

ABOUT THIS CATALOG

This catalog supersedes all previous catalogs and academic information and policies and is binding on all enrolled Associate of Arts in Liberal Arts and Associate of Science in Management students at Yeshiva University. It was prepared on the basis of the best information available at the time of publication. YU reserves the right to change tuition, fees, course offerings, regulations, and admission and graduation requirements at any time without notice. Policies and other provisions of this catalog may also be changed due to the pandemic and unforeseen circumstances. However, students may continue a course of study in effect at the time they enrolled provided that the normal period is taken to complete the program.

This catalog, posted on the YU website, is the official catalog. Printed versions are copies of the catalog. If there are corrections or changes, they will be published on the YU website as indicated by the changes from previous versions.

TABLE OF CONTENTS

ABOUT THIS CATALOG	2
WELCOME TO THE METZ SCHOOL	6
ABOUT YESHIVA UNI	

%HUHQ &DPSXV 8QGHUJUDGXDWH -HZLVK 6WXGLHV
:LOI &DPSXV 8QGHUJUDGXDWH 7RUDK 6WXGLHV

S. DANIEL ABRAHAM RASHEL PROGRAM25

ATTENDANCE AND BEHAVIOR POLICIES26

\$WWHQGDQFH 3ROLF\
&RQGXFV 3ROLF\
ACADEMIC POLICIES28

ACADEMIC POLICIES28

\$FDGHPLF &DOHQGDU
+RXVLQJ 5HTXLUHPPHW
/DWH 5HJLVWUDWLRQ DQG :LWKGUDZDO
*UDGHV
5HWDNLQJ D 3UHUHTXLVLWH &RXUVH
([DPLQDWLRQV
:RUNORDG
&ODVV 6WDWXV
6DWLVIDFWRU\ 3URJUHVV 6WDQGDUGV
'LUHFWHG 6WXG\ 7UDQVIHU &UHGLWVLWDLQGLRQXUVHV IURP 2XW
'HDQV /LVW DQG /DWLQ +RQRUV
/HDYH RI \$EVHQFH
:LWKGUDZDO IURP WKH 8QLYHUVLW\
6FKRODVWLF 'LVFLSOLQH 3ROLF\
5HFRUGV DQG 7UDQVFULSWV
([FHSWLRQV WR \$FDGHPLF 3ROLFLHV

ACADEMIC INTEGRITY POLICY35

\$FDGHPLF ,QWHJULW\
&KHDWLQJ RQ :ULWWHQ ([DPV
3ODJLDULVP
3HQDOWLHV DQG 3URFHGXUHV IRU 9LDOVWLQJ \$FDGHPLF ,QWHJULW
+HDULQJ
'HFLVLRQ
\$SSHDO
5HFRUGV

5HDGPLVLRQ DIWHU 'LVPLVVDO
2WKHU 9LRODWLRQV RI \$FDGHPLF ,QWHJULW\

STUDENT LIFE AND CAMPUS RESOURCES..... 38

\$FDGHPLF \$GYLVLQJ
\$FDGHPLF &RPSXWLQJ
\$FDGHPLF 6XSSRUW :LOI &DPSXV
\$WKOHWLHV
&DUHHU 6XSSRUW
&RXQVHOLQJ &HQWHU
'LQLQJ 6HUYLEFHV
+HDOWK 6HUYLEFHV
,QWHUQDWLRQDO 6WXGHQWV DQG 6FKRODUV
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6WXG\ &HQWHU %HUHQ &DPSXV
8QLYHUVLW\ +RXVLQJ DQG 5HVLGHQFH /LIH

ADMISSIONS.....

\$GPLVLRQ 5HTXLUHPHQWV
7\SHV RI \$GPLVLRQ
&UHGLW *UDQWLQJ ([DPLQDWLRQV

STUDENT FINANCE..... 4

8QGHUJUDGXDWH 7XLWLRQ DQG)HHV
:LWKGUDZDO 3URFHGXUH DQG 5HIXQG 3ROLF\
&RQVHTXHQFHV RI %HLQJ LQ \$UUHDUV

GLOSSARY OF ACADEMIC TERMINOLOGY 46

GLOSSARY OF YESHIVA UNIVERSITY TERMINOLOGY

ABOUT YESHIVA UNIVERSITY

Yeshiva University is the world's premier Jewish higher education. Rooted in Jewish thought and tradition, it is the educational, spiritual and intellectual epicenter of a movement that is dedicated to advancing the moral and material betterment of the Jewish community and broader society, in the service of God.

In September 2017, [Ari Berman](#) was inaugurated as the fifth president of Yeshiva University. He succeeded [Richard M. Joel](#), who was inaugurated in 2003. [Norman Lamm](#) had held the office since 1976. President Berman's two other predecessors were [Bernard Revel](#), president from 1915 to 1940, and [Samuel Belkin](#), who served from 1943 to 1975. Rip52.8 071997 re f

UNIVERSITY POLICIES

Equal Opportunity

Yeshiva University has a long-standing commitment to equity and affirmative action. We apply every good faith effort in achieving nondiscrimination and equality of opportunity in employment and in all spheres of academic life. All University-wide decisions with regard to faculty, staff and students are based on consistent and equally applied standards of excellence.

ASSOCIATE OF ARTS IN LIBERAL ARTS

Program Overview

The Associate of Arts (AA) in Liberal Arts offers students the best of Yeshiva University's rigorous Jewish and liberal arts education and an embracing community of staff and students. As a result of a carefully planned curriculum, students gain the skills and knowledge needed to succeed. Upon graduation, students will be prepared to continue their education at the Bachelor's level or to pursue professional opportunities. As part of the AA in Liberal Arts, students enroll in YU's dual honors program, where students take a full Jewish studies program in addition to their liberal arts courses. Jewish studies provides the framework for consideration of ethical issues, aligned with the University's curriculum.

Students are taught by distinguished faculty holding positions in liberal arts and professional communities and who offer students thorough background in theoretical and practical aspects of liberal arts. Because students hail from a wide geographic area, they have an opportunity to broaden their horizons through experiences that will help them thrive in the global environment.

Men's programming is facilitated through the uptown campus, while women's programming is centered at the Beren Campus in Midtown Manhattan.

Program Director and Adviser

Dr. Jessica Accurso-Salguero, Executive Director, Undergraduate Education
j.accurso-salguero@yu.edu (646) 592-4032

Malka Sigal, Adviser, AA in Liberal Arts
malka.sigal@yu.edu (646) 592-4718

Degree Requirements

Course and Credit Requirement

Students must complete a minimum of 60 credits, including all degree requirements as well as the required Jewish Studies courses.

Residence Requirement

Students must successfully complete at least 54 degree credits in liberal arts programs at Yeshiva University, with no more than 6 outside credits applied to courses in the program of study.

Curriculum and Course Requirements

The AA in Liberal Arts offers students at Yeshiva University—a rigorous liberal arts education combined with our distinctive on-campus experience. Faculty at Yeshiva's Katz School have designed a 60-credit program that integrates traditional liberal arts disciplines such as sociology, psychology and resources with emerging fields, including data science and information systems. The imaginative College courses will employ project-based curriculum, where students will learn by doing. Ideas brought to life, using New York City as a classroom. The AA in Liberal Arts is a full-time, residential program.

Course Requirements

The following categories are required for the AA Arts degree, with sample courses provided:

I. Writing and Expression (2 courses / 6 credits)

- ENGL 1100 Composition and Rhetoric (3 credits)
- SPEE 1010 Speech Communication (3 credits)

II. Social and Behavioral Sciences (1 course / 3 credits)

- PSYC 1010 Introduction to Psychology (3 credits)

III. Creative Arts (1 course / 3 credits)

- ARTS 1050 Introduction to the Arts (3 credits)

IV. US & World Cultures (1 course / 3 credits)

- HIST 2225 Social Movements in American History (3 credits)

V. Experimental and Quantitative Methods (1 course / 3 credits)

- STAT 1021 Introduction to Statistics (3 credits)

VI. Science and Technology (1 course / 3 credits)

- SCI 1012 Scientific Literacy (3 credits)
- SCIE 1050 Science Fundamentals (3 credits)

VII. College Experience (1 course / 3 credits)

- INDS 1250 College Seminar (3 credits)

VIII. Liberal Arts Electives (8 courses / 24 credits)

- ENGL 2871 Literature & Social Change (3 credits)
- ENGL 2600 Brave New World: Global Literature in English (3 credits)
- POLI 1105 Issues in American Public Policy (3 credits)
- POLI 2180 The American Welfare State (3 credits)
- PSYC 1110 Developmental Psychology (3 credits)
- SOCI 1001 Introduction to Sociology (3 credits)
- SOCI 1202 Social Institutions (3 credits)
- SOCI 1283 Sociology of Education (3 credits)

IX. Free Electives (2 courses / 6 credits)

- ECO 1031 Microeconomics (3 credits)
- INDS 2520 Special Topics: Data Visualization for Human Services (3 credits)

X. Jewish Studies (4 semesters / credits vary)

Each fall and spring semester, AA students participate in Yeshiva University's undergraduate Jewish Studies programs. AA students on the Wilf Campus enroll in the Undergraduate Jewish Studies program for YU male undergraduates. AA students on the Beren Campus enroll in the Jewish Studies program through the Rebecca Ivry Department of Jewish Studies at Stern College for Women.

Within their Jewish Studies program, Beren Campus AA students must complete:

- 4 credits of BIBL
- 4 credits of JUDS
- 2 credits of JHIS (may be substituted with 2 credits of BIBL)
- 2 credits of JPHI (may be substituted with 2 credits of JUDS)

The Beren Campus distribution requirement may be met by courses taken in Israel on the S. Daniel Abraham Israel Program.

Within their Torah Studies program, Wilf Campus AA students must complete:

- 2 semesters of Hebrew language (or equivalent exemption) (6 credits)
- At least one course with the subject BIB, JHI, or JTP (2 credits)

For more information on Jewish Studies requirements, see pages 22-23.

Course Sequence

The AA in Liberal Arts is a cohort-based program, which means that all AA students take the same courses each semester – with the exception of Jewish Studies.

Sample: AA in Liberal Arts Course Sequence for Women

Subject Area	Fall	Spring	Summer	Fall	Spring	Summer
Communication	ENGL 1100 Composition and Rhetoric	SPEE 1010 Speech Communication				x
Sociology	SOCI 1001 Introduction to Sociology		SOCI 1202 Social Institutions		SOCI 1283 Sociology of Education	
Psychology		PSYC 1010 Introduction to Psychology			PSYC 1107 Developmental Psychology	
History/Political Science	HIST 2225 Social Movements: American History		POLI 1105 Issues in American Public Policy	POLI 2180 The American Welfare State	x	x
Quantitative/Science		INDS 2520 Special Topics: Data Visualization for Human Services	ECO 1031 Microeconomics	STAT 1021 Introduction to Statistics	SCIE 1050 Science Fundamentals	
College Experience	INDS 1250 (3 credits) College Seminar					
Arts/English	x	ARTS 1050 Introduction to the Arts		ENGL 2871 Literature & Social Change	ENGL 2600 Brave New World: Global Literature in English	
Jewish Studies	2 courses	2 courses		2 courses	2 courses	
Total Credits	16 Credits	16 Credits	9 Credits	13Credits	16Credits	70 credits

Sample: AA in Liberal Arts Course Sequence for Men

Subject Area	Fall	Spring	Summer	Fall	Spring	Summer
Communication	ENGL 1100 Composition and Rhetoric	SPEE 1010 Speech Communication				x
Sociology	SOCI 1001 Introduction to Sociology		SOCI 1202 Social Institutions		SOCI 1283 Sociology of Education	
Psychology		PSYC 1010 Introduction to Psychology			PSY 1110 Developmental Psychology	
History/Political Science	HIST 2225 Social Movements: American History		POLI 1105 Issues in American Public Policy	POLI 2180 The American Welfare State	x	
Quantitative/Science		INDS 2520 Special Topics: Data Visualization for Human Services	ECO 1031 Microeconomics	STAT 1021 Introduction to Statistics	SCI 1012 Scientific Literacy OR PSY 1021 Statistics for Psychology*	
College Experience	INDS 1250 (3 credits) College Seminar					
Arts/English	x	ARTS 1050 Introduction to the Arts		ENGL 2871 Literature & Social Change	ENGL 2600 Brave New World: Global Literature in English	
Torah Studies	3 credits	3 credits		3 credits	3 credits	
Total Credits	15 Credits	12 Credits	9 Credits	15Credits	15Credits	6Credits

*Men who want to major in psychology will take Scientific Literacy; men majoring in other subjects should take Scientific Literacy.

Course Descriptions

ARTS 1050 Introduction to Art

A study of selected masterpieces of Western civilization, sculpture, and architecture, from antiquity to the 20th century.

ECO 1031 Introductory Economics I: Micro

This course introduces students to economic analysis: supply and demand, behavior of firms and consumers; how markets work; market failures; policy issues such as taxation, regulation, and redistribution of income.

ENGL 1100 Composition and Rhetoric

Introduction to academic argument and the formal evidence form of essay writing including thesis development, writing process and revision, analytical and research methods.

ENGL 2871 Literature and Social Change

Literary explorations with a historical and sociological slant. May focus on one of the following topics: literature and war, literature and revolution, literature of the underclass, immigrant experience in America. Prerequisite: ENGL 1100.

ENGL 2600 Brave New World: Global Literature in English

Contemporary writers whose linguistic and cultural roots are in West and South Africa, India, and the Caribbean. May include J. M. Coetzee, Salman Rushdie, Vikram Chandra, Arundhati Roy, and Louise Erdrich. *Prerequisite: ENGL 1100.*

HIST 2225 Social Movements in American History

Examines a variety of social movements and protest politics in the 19th and 20th centuries: abolitionist movement, women's movement, populism, the KKK, movements of the Depression 1930s, the New Right, and protest movements in the era of globalization. Explores the ideological, cultural, mobilization, identity politics, and empowerment strategies of these movements.

INDS 1250 College Experience

This course is designed to strengthen skills essential to college, with further applications to post-college plans. Included are study and test-taking strategies; effective note-taking; time management techniques; creative and critical thinking skills; college services and resources; academic procedures, regulations and terminology; and library resources, research strategies, and information skills, blended, and traditional learning environments.

POLI 1105 Issues in American Public Policy

An examination of how, where, and why policy is created, with attention to domestic policy making. Substantive focus varies; areas may include Social Security, welfare, health care, economic policy and budgeting, and environmental policy.

POLI 2180 The American Welfare State

History of American efforts to provide economic and social security to its citizens and evaluation of their effects; debates about legitimate role of government in social welfare provision.

PSYC 1010 Introductory Psychology

One semester survey of topics in experimental methodology, basis of behavior, sensation, perception, learning, cognition, development, personality, assessment, and abnormal psychology. This course is a prerequisite for all upper level psychology courses.

PSY 1021 Statistics for Psychology

This course provides an introduction to the quantitative methods used to analyze data from psychological research. *Prerequisite: PSYC 1010.*

PSYC 1107 Developmental Psychology: Life Span

Introduces the student to the theory, empirical research, and issues of developmental psychology from conception to old age. Focus on cognitive, personality, social, and emotional development as well as values and moral behavior. Special emphasis is given to stability and change throughout the life span in each of these areas as well as to the mechanism of development and change. *Prerequisites: PSYC 1010, STAT 1021.*

PSY 1110 Developmental Psychology I: Child

This course is an introduction to perceptual, social, cognitive, and physical development in children and adolescent. Specific topics to be covered include sensory, intellectual, personality, and moral development. We will discuss leading theorists and examine their writings. We will use methods of developmental research and review classic and recent findings. Students will study how developmental psychology is used, and applied to, real life situations. Please note that this course will contain a Torah U'Madda component. Topics presented also from this unique perspective. *Prerequisites: PSYC 1010, STAT 1021.*

SCI 1012 Scientific Literacy

Science is the principle means by which we come to understand our environment, the planet and the universe. Science also has the ability not only to affect our day-to-day lives, but also to shape our future as individuals and as societies. The responsible citizen must be able to educate himself/herself about scientific issues that have the potential to impact civilization. This course

documentary films, podcasts, blogs and social media. We will critically analyze information in each of these media and how to analyze issues related to the application of scientific

2 semesters of Hebrew language (or equivalent exemption) (6 credits)

At least one course from JUD 2610, 2620, 2630, or 2640 (or approved equivalent) (2 credits)

For more information on Jewish Studies requirements, see pages 22-23.

Course Sequence

The AS in Management is a cohort-based program, which means that all AS students enroll in the same courses each semester

– with the exception of Jewish Studies.

Sample: AS in Management Course Sequence for Men

Subject Area	Fall	Spring	Summer	Fall	Spring	Summer
Communication	FYWR 1020 First Year Writing	SPEE 1010 Speech Communication	x	FYSM 1012 Business Communication		x
Quantitative	IDS 1001 Business Algebra	IDS 1020 Introduction to Information Systems		IDS 1540 Introduction to Data Science	IDS 1131 Statistics for Business	
Elective			MAN 2370 Human Resources			
Business	MAN 1030 Introduction to Business	MAN 1020 Principles of Strategy	BLW 2021 Ethical & Legal Environment of Business		MAN 2110 Organizational Behavior	
Economics			ECO 1031 Microeconomics	ECO 1041 Macroeconomics	x	x
College Experience	INDS 1210 (3 credits) College Experience				INDS 2660 Praxis and Reflection (1 Credit)	
Accounting	x	x	x	ACC 1003 Foundations of Financial Accounting I	ACC 1004 Foundations of Financial Accounting II	
Jewish Studies	3 Credits	3 Credits		3 Credits	3 Credits	
Total Credits	15 Credits	12 Credits	9 Credits	15 Credits	13 Credits	64 Credits

Sample: AS in Management Sequence for Women

Subject Area	Fall	Spring	Summer	Fall	Spring	Summer
Communication	FYWR 1020 First Year Writing	SPEE 1010 Speech Communication	x	FYSM 1012 Business Communication		x
Quantitative	IDS 1001 Business Algebra	IDS 1020 Introduction to Information Systems		IDS 1540 Introduction to Data Science	IDS 1131 Statistics for Business	x
Elective			MAN 2370 Human Resources			
Business	MAN 1030 Introduction to Business	MAN 1020 Principles of Strategy	BLW 2021 Ethical & Legal Environment of Business		MAN 2110 Organizational Behavior	
Economics			ECO 1031 Microeconomics	ECO 1041 Macroeconomics	x	x
College Experience	INDS 1210 (3 credits) College Experience				INDS 2660 Praxis and Reflection (1 Credit)	
Accounting	x	x	x	ACC 1003 Foundations of Financial Accounting I	ACC 1004 Foundations of Financial Accounting II	
Jewish Studies	2 courses	2 courses		2 courses	2 courses	
Total Credits	16 Credits	13 Credits	9 Credits	16Credits	14Credits	6Credits

Course Descriptions

ACC 1003 Foundations of Financial Accounting I

Companies track their finances and communicate the results to stakeholders according to general accepted accounting principles (GAAP). This course is designed to provide an understanding of financial accounting fundamentals for prospective users and managers. Students will develop the skills for segmenting, recording, and reporting basic financial data. The course will also develop basic technical skills needed to analyze financial statements. Prerequisite: IDS 1001

ACC 1004 Foundations of Financial Accounting II

This course builds on the understanding and skills related to adjusting, and completing the accounting cycle to help students master the remaining technical skills needed to prepare financial statements and disclosures including balance sheets and related assets, liabilities, and equity; corporate tax issues; investment income reporting; cash flow; and basic cost accounting. Prerequisite: ACC 1003

ECO 1031 Introductory Economics I: Micro

This course introduces students to economic analysis: supply and demand, behavior of firms and consumers; how markets work; market failures; policy issues such as taxation, regulation, and redistribution of income.

ECO 1041 Introductory Economics II: Macro

This course builds on Introductory Economics I, introducing macroeconomic analysis: general equilibrium, business cycles, inflation, unemployment; national income accounting, policy and the financial system, fiscal policy and social insurance; theories of international trade; long-term growth. *Prerequisite: ECO 1031.*

FYSM 1012 Business Communication

This course seeks to develop skills that are important to success within many if not all chosen professions. All interactions in business require communications skills, written or oral, whether in large or small group settings. It is especially important for students contemplating careers in business. Communications skills will enhance their career development and success. *Prerequisite: FYWR 1020.*

FYWR 1020 First Year Writing

This course introduces students to college-level writing and prepares them for other academic work by deepening reading comprehension and critical thinking skills. This course emphasizes the writing process so that students can develop strategies for invention, exploration, and revision. First Year Writings rhetorical literacy and helps students integrate and build on sources in order to consider topics from different viewpoints, gain more knowledge and learn how to cite others' words and ideas according to academic documentation practices.

IDS 1001 Business Algebra

This course provides a review of computational and problem-solving skills. Included is presentation of a broad scope of fundamental mathematical concepts in applied mathematics accounting, finance, management, and marketing, with examples drawn from different business disciplines.

IDS 1131 Statistics for Business

This course includes modern statistical methods as a basis for decision making. Topics include fundamentals of probability, discrete and continuous distributions, descriptive statistics, and inferential statistics. *Prerequisite: IDS 1001.*

IDS 1020 Introduction to Information Systems

This course provides the background necessary to make a career out of computer-based information systems and to be an end-user. The course includes hands-on experience with personal computers and information systems management. Group and individual computer assignments expose students to systems analysis and database management. Management aspects focus on computer technology, systems design, and information processing by managers. *Prerequisite: IDS 1001.*

IDS 1540 Introduction to Data Science

This course introduces basic concepts and applications of data science. Topics include an overview of the analytical process and the role of the analyst, applied descriptive statistics, exploratory data analysis, data visualization, reporting, and data driven storytelling. Students will apply these analytic tools and organizational issues, creating insights and solving problems. *Prerequisites: IDS 1131, IDS 1020, ECO 1031.*

INDS 1210 College Experience

This course is designed to strengthen skills essential to college, with further applications to post-college plans. Included are study and test-taking strategies; effective note-taking skills; time management techniques; creative and critical thinking skills; college services and resources; etiquette, procedures, regulations and terminology; and library resources, research strategies, and information skills, blended, and traditional learning environments.

INDS 2660 Praxis and Reflection

Challenged students to reflect on, reimagine, and readdress emerging college students, community members, and professionals. Through research, planning, and multimodal digital writing, students reflect on their academic and professional development—both successes and challenges—clarify strengths, weaknesses, goals, and future plans. The self-reflective nature of this experience asks students to identify and engage with specific artifacts, institutions, and individuals that have influenced their lives. This course also asks students to discuss Judaism and Jewish culture have

influenced their academic, personal and professional goals and identities. College Experience credits.

MAN 1020 Principles of Strategy

This course focuses on developing the skills and knowledge for successful managerial performance in the global business environment. With an emphasis on self-assessment, students engage in a close examination and practice of core managerial competencies. Topics include problem solving, communication, empowerment and motivation, conflict management, power, and performance improvement. A major objective is to recognize the relationship between integrated functional business operations, competitive success factors, as well as monitoring measurements of organizational performance. Effective 21st century students understand a wide range of technical and social inter-relationships successful in the global marketplace. Students gain analytical and behavioral tools for complex environments. *Prerequisite: IDS 1001.*

MAN 1030 Introduction to Business

Going beyond a conceptual understanding of what business is, this course takes a practical approach to business from the perspective of the "founder." An Introduction to Business for the starting, financing, marketing, and managing of businesses in a digitally interconnected, globally distributed world. Students learn businesses from a holistic and enterprise wide perspective, and as a jumping off point to specialized vertical markets. Given its place in the world economy, New York City provides a rich history of best practices in successful businesses and invaluable lessons from failed ones.

MAN 2110 Organizational Behavior

This course is directed toward the attainment of independent objectives: 1) developing an understanding of organizational effectiveness as a key element of strategy implementation in organizations, 2) understanding how organizational planning, design, control, and human resource decisions are critical to building and sustaining successful organizations, and 3) developing sensitivity to the realities of organizational world situations. These include how decisions affect individuals in organizations and subsequent commitment to implementation. *Prerequisite: MAN 1020.*

MAN 2370 Human Resources

This course explores human resources management to effectively managing personnel to achieve corporate objectives; covers the link between human resources management, strategic planning, employee recruitment, development, and impact of equal opportunity employment programs; human resources training programs, performance evaluation, direct and indirect compensation, and comparable worth. *Prerequisite: MAN 1020*

SPEE 1010 Speech Communication

This course considers effective informal and formal speaking for informative and persuasive purposes. Major focuses include logical organization, psychological research of topics, precise vocabulary, clear and pleasant vocal pattern and application of rhetoric in communicating ideas.

UNDERGRADUATE JEWISH STUDIES

The guiding vision of Yeshiva University is to bring the best of the heritage of contemporary

S. DANIEL ABRAHAM ISRAEL PROGRAM

For the benefit of those students who wish to spend a year in Israel with a concentration in Jewish studies, Yeshiva University, with the approval of the New York State Education Department and the government of Israel, has established the S. Daniel Abraham Israel Program. Under this program, students may receive credit at the university at any one of more than 40 Israeli institutions. A current list of such institutions and the application form for the program is available upon request from the Office of Admissions and online at <http://yup.org/israel>. Students must be accepted by Yeshiva University as well as a participating Israeli institution in order to be enrolled in the Israel Program.

The Israel Program enables students to:

- Incorporate study at Israeli yeshivot, women's seminaries, and universities into their college years, enhancing their Yeshiva University experience
- Immerse themselves in intense, concentrated study of Tanach, Jewish philosophy, and other subjects
- Increase fluency in oral and written Hebrew
- Experience Israel firsthand: the land, people, history, and culture

Recognized under New York State law, the Yeshiva University extension of the Israel Program is operated at the Yeshiva University Israel Campus in Jerusalem and supervised by full-time Yeshiva University staff. All courses and credits earned while in the program appear as Yeshiva University credits on the student's permanent record and on transcripts made from this record. Credits earned from the Israel Program are not included in fulfillment of the degree requirement at the Yeshiva University New York campus.

Associate students on the Israel Program will earn 6 credits each, up to a total of 12 credits. They will have academic status as half-time students at Yeshiva University. As Yeshiva University students in the Israel Program are eligible for applicable state and federal financial aid.

Beren Campus students will satisfy their 12-credit Jewish Studies requirement through their 12 Israel Program credits.

Wilf Campus students will be exempt from 3 credits of their graduate Torah Studies program for the first two semesters while enrolled in the associate programs, for a total of 12 credits.

Generally, the academic information and policies of the Mordecai D. Katz Associate Programs apply to the S. Daniel Abraham Israel Program. The program, however, follows the standard Israeli academic calendar, under which classes may begin earlier and end somewhat later than in the United States; students who take courses in Israel are cautioned that the academic year spent in study in Israel may end too late for students to attend the summer sessions in the United States. They should also note that grades for the fall semester are made available in late spring, and grades for the spring are made available in late summer, which may coincide with the start of sessions at U.S. institutions.

Yeshiva University's Israel representatives visit schools regularly and offer comprehensive services including academic guidance, career planning and personal counseling. All facets of the admissions process may be addressed by our Israel staff as well, culminating with on-site Israel registration for the next classes at Yeshiva. In addition, the program sponsors lectures and activities where students gather under the auspices of Yeshiva staff.

ATTENDANCE AND BEHAVIOR POLICIES

Attendance Policy

Students are expected to attend every program day, absent. It is impossible to learn, grow, and improve academically if students are not present. Any excused absence must be documented and may relate to the following:

- illness/injury of self or family member
- bereavement
- legal/court appointments requiring the student's attendance

To the extent possible, students should inform their professors of any expected absences. Written documentation should be provided by the student to the professor on the class day immediately following the absence.

Attendance is required for all students. If a student is absent for 5 or more sessions in the semester and does not officially withdraw from the course or otherwise notify the Program Director, the student will receive a grade of G (which is counted as failure) and will be required to repeat the course at the student's expense (as applicable). See below for details.

Lateness (note: policy is in effect for lateness to any official requirements, including but not limited to classes, workshops and events): tardiness of 15 to 30 mins. = half absence; 30 mins. or longer = full absence

Absence:

Number of Absences from Class	Effect on Final Grading
0-2	No grade reduction
3	Full grade reduction
4	Another full grade reduction
5	Receive grade of G (counted as failure); Repeat course at student's expense (as applicable)

Leaving class early: 15 to 30 mins. = half absence; 30 mins. or longer = full absence

Conduct Policy:

Students are expected to demonstrate ethical and normative behavior in their interactions with the YU community and others. Students are expected to be abide by the Undergraduate Student Bill of Rights and Responsibilities.

In addition, basic tenets for students include:

- Accepting responsibility and resulting consequences for inappropriate conduct .
- Consistently acting with courtesy and respect towards others.
- Refraining from using profanity, making or displaying gestures with the intent to be offensive.
- Punctuality and preparedness for classes, tutoring sessions and other academic commitments.
- Respect for YU property and the personal property of others.
- Dressing appropriately for an academic environment that is not disruptive to learning.
- Complying with all University policies.

Violating any of the above tenets (or the spirit of said tenets)

credits, honors, and awards; graduation and conferring of any degree, diploma, or certificate upon the student are entirely subject to the disciplinary powers of the University. The student maintaining high standards of ethical and academic conduct. A student may be placed on probation, or suspended by the University at any time for infringement of these standards.

Connected Device Policy:

We understand that cell phones and other digital devices are part of the fabric of our lives, and that they can assist with safety and communication, but they can also be a distraction in the classroom. Therefore, unless sanctioned by a faculty member (or the Office of Disability Services) for an appropriate academic or relevant purpose, personal electronic devices (e.g., cell phones, apple watches, air pods, etc.) should be turned off and/or stored during instructional time.

ACADEMIC POLICIES

Academic Calendar

Students may access their grades at <https://insidetrack.yu.edu/> to view grades:

1. Log in with your YU username and password
2. Hover your mouse over "Students" and click on "Undergraduate"
3. Click on "Banner Self Service"
4. Click on "Student and Financial Aid"
5. Click on "Student Records"
6. Click on "Final Grades" and select the appropriate term

Description of Grades

There are two categories of grades that are recorded on a student's transcript. Academic grades note academic achievement in a course of study; administrative grades note a student's status in a course of study.

ACADEMIC GRADES	ADMINISTRATIVE GRADES

student's average is computed by dividing the number of quality po

27-44	Lower Sophomore
45 or more	Upper Sophomore

Satisfactory Progress Standards

All students must meet the standards of good academic standing and satisfactory academic progress as defined below. Students

may, in exceptional cases, be done during the summer. Per credit tuition is charged.

There are two levels of scholastic discipline for all students regardless of status or program: probation and dismissal. If a s

Records and Transcripts

Students may generate unofficial transcripts through InsideTrack. Current or former students who want official transcripts should visit www.yu.edu/transcripts regarding fees, regulations, and procedures governing the issuance of official transcripts.

A transcript is not issued without a student's written request, except to the (s)ec agency upon whom the student is financially dependent, or as provided. Yeshiva University's privacy policy to the Family Educational Rights and Privacy Act of 1974 (FERPA) may be accessed at www.yu.edu/ferpa.

No official transcript will be issued for a student unless the student's record with the University is completely clear. Student's official records are sent only in the form of a transcript. No partial records are sent. Transcripts list courses in progress without grades.

Change of Name or Address

A student who wishes to change either his or her name on school records must complete a [Request for Change of Name on School Records Form](#). Proof of name is required. Students who change their local residences are required to notify the Office of Registrar within 10 days by updating their addresses and phone numbers online through InsideTrack. A student is responsible for all mail sent to the old address if his or her address has not been updated.

Diplomas

Duplicate or revised diplomas may be secured under certain circumstances. The Duplicate Diploma Request Form is at www.yu.edu/registrar

Exceptions to Academic Policies

Any exception to school policies and regulations such as change requirements, prerequisites and final exams, must be approved in writing by the Program Director. Students should consult their Academic Adviser for other requests.

ACADEMIC INTEGRITY POLICY

Academic Integrity

The submission by a student of any examination, course, or degree requirement is assumed to guarantee that the thoughts and expressions therein not expressly credited are the student's own. Evidence to the contrary will result in appropriate penalties, described below.

Cheating on Written Exams

Cheating is an affront on academic integrity and ethics. Any dishonesty undermines your work and the work of classmates and the institution in which the offense was committed.

Plagiarism

In defining plagiarism, this policy distinguishes between Intentional Misrepresentation and Misuse of Sources. These are two clear extremes, but this policy also recognizes there can be a continuum between them.

Intentional Misrepresentation occurs when a student deliberately uses someone's language, ideas, or other original (not common-knowledge) work without acknowledging the source. Examples include but are not limited to: a) Assignment is downloaded from an Internet source and/or obtained from a friend; b) Assignment is obtained from someone else (including another student); c) Assignment contains part or all of another person's (including another student) work, without acknowledgment of the source; or d) Assignment content is copied and pasted from an Internet source, without acknowledgement of the source.

Misuse of Sources is the unintentional misappropriation of the language, ideas, and work of others due to a lack of understanding of the conventions of citation and documentation, including paraphrasing, quoting, and the parameters of common knowledge.

Students are responsible for knowing how to quote from, paraphrase, and cite sources correctly. However, when a student has attempted to acknowledge a source but has done so incompletely, the instructor, perhaps in consultation with other faculty, administrators, or an academic integrity committee, determine that the issue is Misuse of Sources or unsuccessful writing, rather than Intentional Misrepresentation.

Penalties and Procedures for Violating Academic Integrity Standards

Accordingly, students who act in a dishonest manner by cheating on exams or plagiarizing are subject to penalty under the following procedures.

Please Note: If a faculty member determines that a student has used sources on an assignment, he/she may lower the grade on the assignment in question (including to a grade of "F"). No additional penalty should be imposed.

Any member of the Yeshiva University community may report a student for cheating on an exam or plagiarizing. The complainant should report the incident immediately, and the student is responsible for the consequences.

If a student commits one of the above (or similar) violations, a faculty member will propose an appropriate penalty. If the student accepts the proposed penalty, the faculty member will notify the Director of the program in which the student is enrolled of the action taken. If the student denies the allegation or the penalty, the faculty member will notify the program director, who will then convene a hearing of the CAS in accordance with the procedures outlined above.

Athletics

Yeshiva University offers undergraduate students an array of athletic opportunities through its collegiate, intramural, and recreational athletic programs. Additionally, there are various intramural activities on the Beren Campus for women and on the Wilf Campus for men. Each campus hosts a gymnasium and fitness centers for student use. To see game schedules, facilities hours, and more information about the athletics at Yeshiva University, see the Athletics website at www.yumacs.com. You can also visit the YU Store from the Athletics website to purchase YU gear.

Beren Campus 245 Lexington Avenue, 11th floor
Contact: (646) 592-4614 athletics@yu.edu

Wilf Campus Rubin Hall, Room 110
Contact: (646) 592-4614 athletics@yu.edu

Career Support

The Shevet Glaubach Center (SGC) for Career Strategy and Professional Development's goal is to educate and empower YU students to succeed at every stage of their career. The SGC provides individualized career counseling, where they assist students with resume and interview preparation, job search techniques, and graduate school applications. They offer job and internship opportunities through the YU CareerLink management system, on-campus recruiting events, and career fairs. They also organize workshops, panels, and networking events to educate and prepare students for a variety of careers and to connect them with industry professionals. Students are encouraged to visit the SGC early on in their time at YU as the career development process should start from the moment college begins. Learn more [at www.yu.edu/sgc](http://www.yu.edu/sgc)

Beren Campus 215 Lexington Ave, 5th floor
Contact: (646) 592-4135 careercenter@yu.edu

Wilf Campus Furst Hall, Suite 530
Contact: (646) 592-4090 careercenter@yu.edu

Counseling Center

The Yeshiva University Counseling Center is committed to supporting students academically, emotionally, and spiritually. The Counseling Center provides undergraduate students a wide range of services, including assessment, short-term individual psychotherapy and medication management, crisis intervention, and psycho-education workshops. Students dealing with adjustment problems, loneliness, depression, anxiety, or who want to talk are encouraged to make an appointment. All services at the Counseling Center are free and confidential. For more information, visit www.yu.edu/student-life/counseling

Beren Campus 215 Lexington Ave, Suite 1303
Contact: (646) 592-4210 counseling@yu.edu

Wilf Campus Furst Hall, Suite 520
Contact: (646) 592-4200 counseling@yu.edu

Dining Services

All undergraduate students living on campus are required to participate in a meal plan, which adds cafeteria funds on the student's ID card. Exemptions from this requirement will be considered if students have special circumstances. Students who are exempt from living on campus may choose to add money to their cafeteria funds.

There are multiple cafeterias and café stores on campus. Near each campus, there are several kosher restaurants that allow students to purchase food with their ID card. Purchases made with student cafeteria funds in on-campus eateries and off-campus participating restaurants are tax-free. As cafeterias at the Beren and Wilf Campuses are certified kosher by the OU (Orthodox Union). Information about the on-campus and off-campus dining options, locations, and hours, <https://www.yu.edu/dining>

Health Services

Professionally staffed Student Health Centers are located on all campuses. Mount Sinai Beth Israel (MSBI) administers the Undergraduate Student Health Program and offers care for respiratory and minor injuries on campus at no cost to the student. The Health Centers are open for walk-in care during business hours, and medical care is provided by a physician assistant or nurse practitioner under the supervision of a physician. Should a student require emergency department services, specialist physician services, diagnostic testing, they will be referred through the MSBI Student Health Services network of providers. The Health Center staff reviews the health forms and immunization history of entering students to ensure compliance with New York State Public Health Law, which requires that all students have proof of measles, mumps and rubella (MMR) immunization history on file. Immunization is available on campus for those in need.

Beren Campus Brookdale Residence Hall, Room 2B
Contact: (212) 340-7792

Wilf Campus Furst Hall, Room 520
Contact: (646) 592-4290

International Students and Scholars

The Office of International Student and Scholar Services (OISS) provides immigration support and assistance with cultural adjustment. The OISS also acts as a liaison with the United States Department of Homeland Security (DHS) to ensure University-wide legal compliance with governmental regulations and reporting requirements. For information about the I-20 and student visa application processes, pre-arrival planning, and legal immigration status once inside the U.S., visit www.yu.edu/student-life/resources/international

Beren Campus 215 Lexington Ave, 5th floor
Contact: (646) 592-4127 issr@yu.edu

Wilf Campus Furst Hall, Room 413
Contact: (646) 592-4208 issr@yu.edu

Library Services

Yeshiva University's libraries offer a wealth of information support for advanced learning, research, and scholarly inquiry in an environment dedicated to the open exchange of information. While their primary responsibility lies with the students and faculty of Yeshiva University, the libraries engage intellectually and artistically with broader communities. Students at any Yeshiva University campus have access to the entire YU Libraries system. Learn more at www.yu.edu/libraries

Beren Campus Hedi Steinberg Library, 245 Lexington Ave, 2nd floor
Contact: (646) 592-4980

Wilf Campus Mendel Gottesman Library, 2520 Amsterdam Ave
Contact: (646) 592-4045

Madrichim, Madrichot, and Office of Spiritual Guidance

Each YU student is assigned a madrichon (student counselor) who is available to help them with the transition to religious life and to college. Madrichim and madrichot are also available to help them share their experiences with their peers and support their religious growth.

Beren Campus The Madrichot are overseen by the Director of Spiritual Guidance. For more information, email spiritual@yu.edu or call 646-592-4126.

Wilf Campus:

Mashgichim and Mashgichim Ruchani'im

Our mashgichim are concerned about the personal, cultural, and religious life of each student and strive to develop a meaningful relationship with each student. They offer guidance on issues of spiritual exploration, religious life on campus, and transition to YU's challenging dual curriculum. They also arrange for study partnerships, challenge groups, and shiurim (lectures) on a range of topics.

Beren Campus:

Clubs and Events: There are over 100 undergraduate student clubs at UNH, and each is chartered by one or

ADMISSIONS

Admission Requirements

To qualify for admissions, students applying for the AA in Liberal Arts Management must have a minimum high school average of at least 75 or its equivalent. The Admissions Office takes a holistic approach by reviewing a student's overall record, including interests, academic achievements, and character.

Types of Admission

Each admitted student is classified under one of the following categories:

Regular Admittance Students admitted with permission to work toward diplomas. A regular student admitted with a condition must resolve it within the time limit set by the Office of Admissions to maintain regular student status.

Transfer Students Applicants who have attended another college must satisfy the same requirements as applicants who come directly from high school. They must have maintained a C average or equivalent at the institution from which they are transferring. In order to have their previous

Students must request that their scores be sent to Yesbita (code 2990), which they do online. Students need not fill out any additional forms. However, students should note that only certain AP exams are applicable to AA and AS requirements. The Program Director will evaluate if a course satisfies an AA or AS course requirement.

The British A-Level Examinations

STUDENT FINANCE

Undergraduate Tuition and Fees: 2022-2023*

Please note For students enrolled in the AA in Liberal Arts Management program, summer tuition and mandatory fees are covered in the yearly charge. Undergraduate students enrolled for 12 undergraduate credits per semester pay full-time tuition. Undergraduate students enrolled for 12 undergraduate credits are charged at the undergraduate per-credit rate.

*Visit the Office of Student Finance website for more information about tuition, housing, and other related fees:
Yeshiva University Undergraduate 2021-2022 Tuition and Fees: <http://www.yu.edu/osf/tu>

GLOSSARY OF ACADEMIC TERMINOLOGY

Academic Average A measure of a student's scholastic achievement.

Advanced Standing Credit given toward a degree for academic work done at another institution or based on an approved examination.

Associate Degree A degree granted for the successful completion of a program of study which usually requires at least two years (or the equivalent) of full-time, college-level study.

Bachelor's Degree A degree granted for the successful completion of a four-year program of study, which usually requires at least four years (or the equivalent) of full-time, college-level study.

Class Section A course offered at a specific time, identified by one or more letters and/or numbers, e.g., ART 1051, Section J, or ART 1051, Section 331.

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Required Courses One required for graduation, either for all students or those in a particular area of study.

Residency Requirement The requirement for a degree or diploma that specifies the minimum period of time that a student must be in attendance at the school through which the degree is granted and the minimum number of credits that must be completed there. The residence requirement is intended to ensure that each student has adequate contact with the school and its faculty. Residence credit is distinguished from transfer credit, i.e., credits for courses taken at another institution.

Seminar A course pursued by a small group of students with a professor, each engaged in original research or independent study and all exchanging results through reports and discussions.

Transcript An unabridged copy of the student's record, certified by the Office of the Registrar.

GLOSSARY OF YESHIVA UNIVERSITY TERMINOLOGY

215 215 Lexington Avenue, at the corner of 33rd Street, is one of the main academic buildings on the Beren Campus in midtown Manhattan.

245 245 Lexington Avenue, between 34th and 35th Streets, also known as Stanton Hall, is one of two main academic buildings on the Beren Campus in midtown Manhattan.

251 251 Lexington Avenue on the Beren Campus is connected on several floors with the neighboring building 251 Lexington Avenue. 251 houses Koch Auditorium, the North Hall library, and several science labs.

Answers The Office of Student Life's one-stop hotline for undergraduate student information. Email: Answers@YU.edu with questions.

Art Floor The 8th floor of 215 Lexington Ave houses the Stern College department, including studios and Mac computer labs.

Beit Midras Study hall for Jewish learning. There are multiple batei midrash on each campus.

Belfer Wind Tunnel The sidewalk on Amsterdam Avenue between Rabin Belfer Hall gets very windy during certain weather conditions. Hold on to loose hats and papers! This explanation for this phenomenon can be found in the following Commentator article: <http://yucommentator.org/2013/08/the-belfer-wind-tunnel-explained/>

Beren The Beren Campus is located in Midtown Manhattan and is composed of two academic buildings and four dormitory buildings. At Beren, you will find undergraduate women (from Katz, Stern, and Sy Syms) and several graduate programs (Katz's MS in Cybersecurity, Sy Syms' MSc in AI, and SCW's GPATS, to name a few).

Brookdale The main dorm on the Beren Campus. Brookdale is also where students can catch the Washington Heights-bound intercampus shuttle from Brookdale.

Caf Card Your student ID card doubles as a "caf card," which means that you can use it to purchase food and drinks at the campus cafes.

Israel A large number of students at YU choose to take a gap year in Israel between high school and college.

Katz/Katz School/Katz School of Science and Health/Katz School of Administration AA in Liberal Arts and AS in Management undergraduate programs as well as multiple graduate programs.

Local Local shuttles are vans which transport you between campus buildings (Beren only) and to nearby transit hubs and large intersections (near Beren and near Wilf).

Morg Short for Morgenstern Residence Hall. The Morg Lounge is popular for spiritual television viewing and often hosts parties for sporting events and other broadcasts. The Wilf Campus shuttle stop is outside of Morg.

Night Sede Formal or semi-formal Torah learning that occurs at night.

North Wing On the Beren Campus, the North Wing is the reference library and has additional study spaces.

Office Hours Teachers and administrators offer Office Hours as times when students can make appointments or drop by to ask questions or get extra help.

Orientation A multi-day program run at the beginning of each semester teaches new students about their upcoming college experience, campus life, and resources. Students are required to attend the orientation of their first semester on campus.

Pesach/Passover During the Jewish holiday of Pesach, which usually falls in April, all dormitory buildings on the Beren and Wilf Campuses are closed. Specific dates each year will be sent out via email.

RA/HRA/GA Resident Advisers on each campus are older students for University Housing and Residence Life. They are available to help you with your dining experience, and they plan floor parties and activities to create a mini community on your dorm floor. Head RAs on the Wilf Campus: Graduate Assistant Ar Wing 72 423.78nt57401 423.

True freshman A student in their first year ~~topics~~ who does not have prior credits.

UHRL The abbreviation of University Housing and Residence Life,