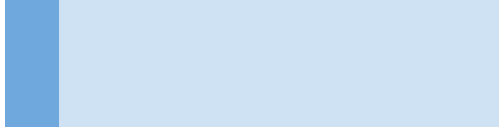


# Yeshiva University Library Instruction Curriculum Map

(Parenthetical numbers refer to the threshold concepts chart below)



Students will determine how to use information ethically and to cite sources properly	Students will learn that (it is important to cite sources and that) there are different citation types, and will encounter helpful sites (3).	Students will receive instruction on how and why to use citations in their work. They will discuss plagiarism. They will receive an introduction to citations (3).	Students will grasp how to use the type of citation specific to their field, and where to go for specifics. They will discuss plagiarism. They will receive an introduction to citations (3).	Students will discover where to find citation help. They will learn in greater detail about use of citation managers, such as RefWorks (3).
Students will acquire more advanced library research skills	N/A	Students will receive an introduction on how to use databases and about the range of resources available (2,4,5,6).	Students will discover how to use databases specific to their field and about the range of resources available (2,4,5,6).	Students will master how to use databases specific to their field and will learn how to search for sources on a specialized topic in a way appropriate for the graduate level (2,4,5,6).
Students will acquire specialized subject research skills	N/A	N/A	Students will encounter the tools to conduct in-depth research within a specific field (1,6).	Students will encounter the tools to conduct in-depth research within a specific field (1,6).

Students will learn Threshold Concepts - concepts 16946 ref258365.451ouep