

PELE HANDBOOK

Azrieli Graduate School of Jewish Education

Updated – 3/22

PELE (Progressive Education Laboratory Experience) offers a special and unique opportunity to learn how to be a truly student-centered teacher, through our truly student-centered 1-year a UYfjg program. In the PELE program we model constructivist philosophies and progressive educational approaches to offer a rich and robust educational experience for every student.

This handbook addresses important aspects of PELE and shares a detailed overview of the PELE experience, by answering these questions:

1. What is the **philosophy of education** guiding PELE?
2. What will my **schedule** look like as a PELE student?
3. What do I need to know about **student teaching** with PELE?
4. What will the **field visits** look like?
5. How is PELE **different** from the traditional program?

Please reach out with any questions.

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What do I want to know about PELE student teaching?

- You may complete student teaching requirements in a paid teaching position or Azrieli will place you in a school with a cooperating teacher, in an unpaid arrangement. PELE students should not take on a heavy load of teaching if this is their first year of teaching; the demands of the program will be too overwhelming.
- Please be sure to [complete this form](#) to communicate your intent to complete student teaching. Once you do, the Student Teaching coordinator will reach out to you to discuss your planned teaching arrangement and confirm that that it meets our requirements.
- You will be assigned a sG[[)]TJo nBT/2.4 Tm0 g0 G(i)10(r)-8(m)-3(t)-8(h)6(a)1W0 gBt

As a PELE student, what do I want to know about coursework?

PELE students complete the same # of credits and courses as all Azrieli students. Coursework consists of **10 three-credit courses**. 7 of these 10 courses are core courses and 3 are electives.

The 1-week Intensive courses and the Student Teaching (PEP) Seminar will be taken *with your PELE cohort only*.

The **PEP (Professional Enhancement Program/Student Teaching) Seminar** meets in addition to the 10 courses described above. PEP Seminar is an opportunity to share, process and reflect on your student teaching experiences. The Seminar meets approximately 16 times over the course of the year (approximately 11 in the W*ⁿ(e)5(n)3(c)5(e)5(s)-2(.)-58nces.nces.nr1 0 0 1 374.4 42.9

As a PELE student, what do I want to know about field visits?

Field visits present the unique opportunity for PELE students to experience the learning systems, cultures, philosophies and educational models of schools throughout the country. One of the major goals of these visits is to see various approaches for applying constructivist, student-centered principles in schools.

Approximately two days each semester, we will visit schools across the country virtually. The schedule for each visit varies so we expect your flexibility and availability on those days. We aim for at least 3 weeks' notice before a scheduled school visit.

A 3-day mid-year intensive will afford the opportunity to visit schools in person, as a cohort. Full participation in this 3-day gathering is mandatory.

Take notes (and, when permitted or applicable, take pictures) during these visits; you will share the learning gained from them in a post-visit debrief with Dr. Salomon (or school visits coordinator) and in your final PELE project.

You are responsible for all fees related to transportation and food during the 3-day Intensive meeting.

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